

Alignment Nashville

Tactical Plan: EL Family Community Nights

Team name: Integration of International Families

Team Vision: MNPS EL students will be prepared academically, culturally, linguistically, socially, and emotionally to move confidently into each phase of their school career. In preparing EL students and families for life, we will help them become self-sufficient and contributing members of their communities.

Strategy: Education 2018 Strategies: G1.1, G2.1, G3.1, A2.2, E1.3, E2.3, E3.3

Tactic: LEAF (Linking, Empowering, & Advancing Families) Community Nights for International Families and Students							
Output(s)	Output Metric(s)	Short-term Outcome(s)	Short-term Outcome Metric(s)	Mid-term Outcome(s)	Mid-term Outcome Metric(s)	Long-term Outcome(s)	Long-term Outcome Metric(s)
<ul style="list-style-type: none"> At least 10 responses received for initial ITP At least 20 responses for EL family survey received by 12/1/15 to assist in determining range of partner programming needed At least 6 partners engage via initial ITP to provide services for a 4-week period basis at community nights during 2016 At least 8 responses to initial ITP approved by IIF Team for 2016 By end of 2015-16 school year, an average of at least 40 people will have attended a LEAF Night 	<ul style="list-style-type: none"> ITP responses received # of responses to initial EL family survey Partners engaged ITP responses approved Attendance 	<ul style="list-style-type: none"> At least 75% of surveyed parents during 2015-16 school year would recommend the event to a friend 	<ul style="list-style-type: none"> post-event survey data 	<ul style="list-style-type: none"> 2016 EL student literacy reporting will show an increase in the reading and/or speaking MODEL formative assessment score of 3% By end of 2015-16 school year, at least 10% of parents/families who attend more than 1 LEAF Night report better understanding of MNPS processes/ procedures, graduation requirements and/or child's school experience By end of 2015-16 school year, at least 10% of surveyed parents/ families who attended more than 1 LEAF night report increase in feelings of belonging/connectedness to school community and/or PTO 	<ul style="list-style-type: none"> EL Office data Pre & post surveys Pre & post surveys 	<ul style="list-style-type: none"> Community Prosperity Increase high school graduation rate 	<ul style="list-style-type: none"> TBD High school graduation rate

Tactic: LEAF (Linking, Empowering, & Advancing Families) Community Nights for International Families and Students

Target Population	Implementation Dates	Description	Services needed from the community
<ul style="list-style-type: none"> • Non-English speaking families – Spanish • Middle School (5th-8th grade) • Parents of high school age children • Parents of Pre-K children • Parents of elementary school age children • Parents of middle school age children • Non-English speaking families - Other 	<p>Start Date: 8/31/16</p> <p>End Date: 12/31/16</p>	<p>A collaborative community night that takes place once a week (employing 4- week modules) at McMurray Middle Prep, to expand to other middle preps after a pilot year. Through EL Office/MNPS resources and engaged partners, LEAF will offer a breadth of simultaneous services to EL families (both parents and students) including but not limited to: elementary & middle reading clinics/tutoring, childcare, finance/banking classes, goal- setting/coaching services, employment/career planning services, GED, legal assistance, immigration classes, and more.</p> <p>SCHEDULE: 6-8pm one night a week, with 4-week commitment from partners. 6 - 7:30: MNPS-provided adult ESL and student tutoring 7:30 - 8: 2 to 3 concurrent, partner-provided enrichment sessions for students & adults</p>	<ul style="list-style-type: none"> • Referrals/clinic information • Health insurance information/provision • Immunizations • Social Emotional Learning • Individual, Family & Community support • Legal, consumer, public safety services • Transportation – General • Employment / Career Planning Services • Translation services • Experiential learning opportunities for young children and/or parents • Mentors • Tutoring • Literacy • Child Care • Social Services Information • Refugee and Immigrant Support Services • Financial Resources (Banking, Planning, Budgeting, etc) • Personal Development (studying, goal setting, coaching, etc) • Parenting Skills

Systemic Change Through Collective Impact

How does this change business as usual in our community?	How will this affect future generations?	How will this scale and be sustained?
<p>This program exceeds what most MNPS parents - EL or otherwise - get from the district. It has the potential to be a "lodestar rather than a catch-up." Also, this has the potential to help EL parents feel more empowered to integrate themselves into school life and culture, such as PTO meetings. May build leadership capacity for EL parents. Has the potential to change the community perspective of EL families from a burden on the system to an asset to the community.</p>	<p>It may encourage youth that benefit from this program to come back and participate in the program as volunteers or leaders. In the long run it may even get them to come work for MNPS, thereby helping to shape the MNPS teacher community into a group that represents/reflects the diversity of Nashville. The program also has the potential to create a tradition among New American families of being involved in kids' school. Also cultivates for EL parents a better understanding of what actually goes on in school and what their kids are seeing and experiencing - helping them to understand the next generation's life experiences in their new home country.</p>	<p>A few ways this program could be sustained are: Through the recording of video footage so we have raw evidence of the benefits taking place to show to potential partners, funders, and so on. Another way could be to build an accompanying web resource for families and partners to access and use. This will be sustainable if it really does offer something for everybody -- from students to parents to teachers and partners and beyond. It also has the capacity to be scaled up thereby sustained if the initial success of the program can illustrate to MNPS and city leaders the need to set aside money in the budget to build it into a regional, cluster- based night for EL families and others.</p>