

Linking, Empowering & Advancing Families (LEAF) Community Nights Invitation to Participate™ Plan

Project Overview

Description:

A collaborative community night that takes place once a week (employing 4-week modules) at McMurray Middle Prep, to expand to other middle preps after a pilot year. Through EL Office/MNPS resources and engaged partners, LEAF will offer a breadth of simultaneous services to EL families (both parents and students) including but not limited to: elementary & middle reading clinics/tutoring, childcare, finance/banking classes, goal-setting/coaching services, employment/career planning services, GED, legal assistance, immigration classes, and more. SCHEDULE: 6-8pm one night a week, with 4-week commitment from partners. 6 - 7:30: MNPS-provided adult ESL and student tutoring 7:30 - 8: 2 to 3 concurrent, partner-provided enrichment sessions for students & adults.

The primary outcomes supported by this Invitation to Participate™ (ITP™) will be to:

- Short term outcome
 - At least 75% of surveyed parents during 2015-16 school year would recommend the event to a friend.
- Mid-term outcome
 - By end of 2015-16 school year, at least 10% of parents/families who attend more than 1 LEAF Night report better understanding of MNPS processes/procedures, graduation requirements, and/or child's school experience
 - By end of 2015-16 school year, at least 10% of surveyed parents/families who attended more than 1 LEAF night report increase in feelings of belonging/connectedness to school community and/or PTO
 - 2016 EL student literacy reporting will show an increase in the reading and/or speaking MODEL formative assessment score of 3%
- Long term outcome
 - Community Prosperity
 - Increase high school graduation rate

Service List

- Referrals/ Clinic Information
- Social Emotional Learning
- Transportation
- Experiential Learning Opportunities for Young Children and/or Parents
- Literacy
- Refugee and Immigrant Support Services
- Parenting Skills
- Legal, Consumer, Public Safety Services
- Tutoring
- Personal Development
- Health Insurance Information/ Provision
- Individual, Family & Community Support
- Employment/ Career Planning Services
- Mentors
- Child Care
- Financial Resources
- Immunizations
- Translation Services
- Social Services Information

Target Population

- Non-English speaking families
- Middle School (5th - 8th grade)
- Parents of High School age children
- Parents of Middle School age children
- Parents of Elementary School age children
- Parents of Pre-K children

Project Explanation

General Description:

Needed Information from Community Service Providers:

1. Organization
2. What is the title of your enrichment program or program series?
3. Into what category/ies does your proposed program fall?
4. Please provide a short description (100 words or less) of your proposed enrichment.
5. For whom is your program intended?
6. If your program is for children please select the target age group.
7. Most of our families are Spanish-speaking, followed by Arabic, Kurdish, and Somali. Will you need live translation services for your session, and if so, for which languages?
8. What is the duration of your program? A four week module (4 consecutive sessions) is strongly encouraged -- but one/two/three week programs are also welcome.
9. Do you have any scheduling restrictions such as specific Wednesdays that you know do not work for you? If yes -- please explain.

Implementation Dates:

Community ITP meeting date

February 25, 2016

Respond online by

July 22, 2016

Team review date

February 12, 2016

Notification date of participant organizations

February 12, 2016

Integration of International Families Alignment Team (2015-16)

Kevin Stacy, Chair, Metro Nashville Public Schools ELL Office

Samantha Perez, Vice Chair, Metro Human Relations Commission

Alison McArthur, Metro Nashville Public Schools Community Achieves

Amy Richardson, SIlloam Health Center

Ashley Coleman, Nashville International Center for Empowerment

Avi Poster, Community Volunteer

Brittany Jewett, Salvation Army

Carolyn Riviere, Sew for Hope

Edwin Michaelangelo Ruiz, Community Volunteer

Jarod Word, Legal Aid Society

Jasmine Miller, Oasis Center

Jill Pittman, Overton High School

Jim Williamson, Nashville After Zone Alliance

Jo Ann Scalf, Nashville Public Television

John Michael Ford, United Way of Nashville

Kate Fernandez, Tennessee Foreign Language Institute

Katie Jo Schulthise, Tennessee Foreign Language Institute

Kellye Branson, Catholic Charities of TN, Inc.

Liz Atack, Nashville Public Library

Lucinda Smith, Legal Aid Society

Lynsey Auman, World Relief

Mel Fowler-Green, Metro Human Relations Commission

Nawzad Hawrami, Salahadeen Center

Rachel Rosenberry, Nashville After Zone Alliance

Rebecca West, Center for Refugees and Immigrants of Tennessee

Ruben De Pena, Metro Nashville Public Schools ELL Office

Shannon Daniel, Vanderbilt University

Stephanie Teatro, Tennessee Immigrant & Refugee Rights Coalition

Tamera Lipsey, Metro Nashville Public Schools

Tara Lentz, Conexion Americas

Tiffany Hodge, PENCIL Foundation

Yussuf Issa, Center for Refugees and Immigrants of Tennessee